



CTE Program Advisory Committee Meeting Early Childhood Education

Friday, March 9, 2018
Early Childhood Lab, Room 118
Meeting Convened at: 9:45 a.m.
Meeting Adjourned at: 12 p.m.
Facilitator: Laurie Campbell, Program Chair

<u>COMMITTEE MEMBERS</u>	<u>EX-OFFICIO</u>
Kamica Barnes, Coordinator, Early Education Programs, OCDE Meghna Bhatia, Recruitment Coordinator, Bright Horizons Cristiane Foster, Owner/Administrator, Children's Village Pre-school and Edgewater Pre-school Jan Harvey, Director, Children's Ministries, St. Andrew's Presbyterian Church Darcy Spicer, Westminster School District Laura Vidal-Prudholme, OC Regional Coordinator, California EC Mentor Program Pam Stoltz, Director, Shoreline Christian Preschool Patti Young, Director, Patti's Preschool, Inc.	Jennifer Chaiyakal, Faculty, OCC Tom Choe, Counselor, OCC Jeanette Ellis, Faculty, OCC Sara Head, Project Director, Adult Education Block Grant, OCC Kourtney Jones, Child Care Coordinator, Early Childhood Lab School, OCC Beth Lee, Student Rep, OCC Anne McClanahan, Faculty, SLPA, OCC Jane McLaughlin, Dean, Consumer & Health Sciences, OCC Michelle Mendenhall, Staff, CTE, OCC Jessica Nguyen, Counselor, OCC Karen Robinson, Faculty, OCC

ADVISORY COMMITTEE MEETING SUMMARY

I. Welcome & Introductions

- Sign-in and confirmation of title/role and email/contact information

II. Review of Last Advisory Committee Recommendations

Last Meeting Date: March 24, 2017

Summary of Recommendation from last meeting

- Curriculum
 - The following will be added to the catalog this fall:
 - Adult Supervision or Administration class added to Preschool Teacher Certificate as an elective to help promote pathway to becoming a Director
 - "Select 2 courses from the following:" to the electives to provide ability to take these classes
 - Deleted A240, Inclusion, as it has not been offered in two years
 - Total units increased by 1 unit
 - We did not create a hybrid of an online class 199 Special Topics class
 - Weekend offering on Inclusion strategies was successful
 - 28-30 students attended
 - Next 199 offering will be on Creating Group Time with Children
 - Two weekends in April
- New Equipment/Technology needs
 - None needed at this time

- Program Recruitment
 - Job postings are going up in classrooms and on department Facebook page as they're received seem to be working well
- Other
 - Upon recommendation of last year, during our practicum, 201 Field Experience, more teaching on entering and exiting play; understanding positioning in classroom as well as awareness of students
 - Workshops for creativity learning; in class teacher preparation, focus on group time, parental guidance was also suggested coming in weekend class
 - ECE Program student tutors/mentors to help students that need extra help
 - This is coming about with the addition of patio tables and chairs outside CSD 108 building classroom to help create space for students
 - Laurie addresses this request at every opportunity:
 - Director's expressed a need for students to have better phone etiquette when calling to schedule projects or observations.

III. Review and Ratification of Program Level Outcomes (PLOs)

Infant and Toddler Teacher: The objective of the program is to meet the needs of the local child care programs by preparing students for lead-level employment as a professional and competent infant/toddler teacher.

Associate Preschool Teacher: The objective of the program is to meet the needs of the local child care programs by preparing students for entry-level employment as a professional and competent preschool teacher.

Preschool Teacher: The objective of the program is to meet the needs of the local child care programs by preparing students for lead-level employment as a professional and competent preschool teacher.

Early Childhood Administration: The objective of the program is to meet the needs of the local child care programs by preparing students for employment as a professional and competent child care director.

IV. Current Program Status and Updates

- Enrollment Trends
 - Majority of classes are full
 - HMDV 182-Middle Childhood Development and Guidance consistently low
 - Not tied to a certificate
 - Infant/Toddler are consistently low but is tied to certificate program
 - Admin online class is a little higher being offered online but not significantly
 - Have tried a hybrid class with Adult Supervision at Santiago Canyon
 - Believe that these types of classes need to be in-class
 - Really need to be able to manage and interact with people face-to-face
- Facilities/Equipment
 - Conversion of one of the men's bathrooms into an adult/child bathroom
 - Access with security card only distributed to designated personnel
 - Able to restart parent/toddler classes
- Curriculum
 - New partnership with our Adult Ed program with HBAS
 - Offering Child Growth and Development course off campus
 - Targeting parents of children to train parents to work in preschool program at nearby elementary school
 - HBAS is offering a free ESL class utilizing terminology for class
 - Child Family Community class being offered this summer
 - Courses are open to anyone
 - Take first 6 units at off campus site then complete at OCC
 - OCC ESL instructor developing ECE terminology curriculum

- New 24-unit certificate approved for Associate Preschool Teacher
 - Can also be a pathway for a Transitional Kindergarten teacher
- Associate Preschool Teacher certificate will provide an option for students to graduate with a certificate and gain employment in the field without having to wait to enroll in EC 201. Students will have the required units to work as a licensed preschool teacher in an entry-level position.
- Conference coming up on April 28th presenting career options within field and music
- Student Outcomes—Not covered

V. Review of Perkins Program Core Indicators – Attached

- Core Indicators reviewed as to where information comes from (the State)
- Campus-wide efforts being made to improve collection of data that goes into these reports
- Data utilized when applying for Perkins Funds as to where student outcomes within category can be improved, such as Limited English Proficiency under Core Indicator 3, Persistence and Transfer (-12.9%), with funding a bilingual tutor/instructional assistant for in-class help

VI. Work-Based Learning Opportunities—Internship part of program

- Existing internships and other work-based learning opportunities
- Potential internship opportunities and referrals
- Internship Academy opportunities

VII. Industry Update & Employment Trends

- Emerging technologies and industry practices
 - Update given on Child Development Training Consortium
 - Challenging to get money spent because students must be working in field to qualify for funds—most work as nannies
 - Update given on Mentor Programs, Mentor Teacher and Director Mentors
 - Really need Infant/Toddler and Director Mentors
 - October 6th deadline for Spring 2019
 - Governor proposing fully online community college
 - CCCECE professional organization have put out position statement against proposal
 - 85 colleges offer online classes in addition to traditional
 - Of those 85 colleges, 80 make it able to earn first 12 units online for ECE certificate
 - Reduces program quality control
 - 25 colleges offer all classes online
 - ENC in Newport Beach is opening nature preschool next year
- Staffing/Hiring practices – Not covered

VIII. New Committee Recommendations

- Curriculum
 - Special topics: IEP & IFSP – overview and legal rights
 - Inclusion of special needs, using Regional Center
 - Curriculum from school district – how to make it Developmentally Appropriate
 - QRIS training: CLASS, DRDP, Learning Genie
- New Equipment/Technology needs
 - Most programs use Chrome Books compared to iPad.
- Program Recruitment
- Other
 - Laurie will be working on a Student Handbook while on sabbatical next spring

Closing Remarks

Laurie thanked everyone for coming, their time and input.